

# iPad Use by Audiologists and Speech-Language Pathologists in Pennsylvania

## Survey Results (February 2012)



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## Number of Responses By Profession

- 139 people responded to the survey
  - 136 (98.6%) SLPs
  - 2 (1.4%) Audiologists
  - 1 did not respond to this question

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## Work Setting

- 82 (59%): Schools
- 9 (6.5%): Hospitals
- 14 (10.1%): Outpatient Clinic
- 7 (5%): Rehab/Nursing Home
- 10 (7.2%): University
- 8 (5.8%): Retired
- 26 (18.7%): Other

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## Do You Currently Use an iPad with Your Caseload?

- Yes: 86 (62.3%)
- No: 52 (37.7%)

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## Do you use any other tablet PC with your caseload?

- Yes: 10 (7.3%)
- No: 127 (92.7%)

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## What population do you use these devices with?

- Preschool Children (ages 0-6): 52
- School-Age Children (ages 6-18): 76
- Adults (age 18 and over): 23

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## What Apps Do you Use Most?

- Articulation Station
- Artic Pics
- Autism Express
- Kindergarten.com
- Language Builder
- Proloquo2go
- Super Duper Apps

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- Alligator Apps
- Balloonimals
- Blue Fire
- Books
- Calendar
- Cause & effect
- Clicky sticky


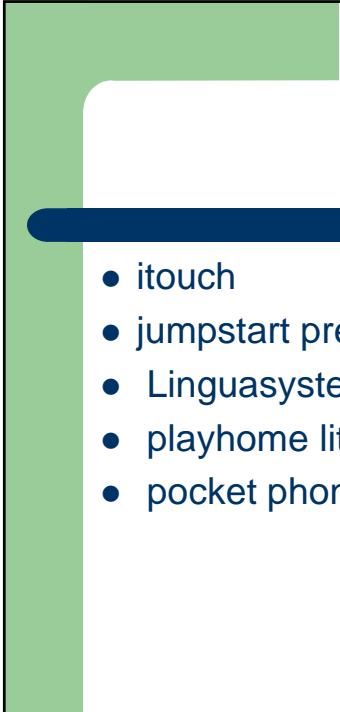
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- Communication HD
- Conover Company videos
- Conversation builder
- Cookie doodle
- Cupcake maker
- Dictionary
- Different Roads to Learning
- Disney digital books

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- Dragon
- Dropbox,
- Elin's house
- Evernote
- Flashcards
- Fruit ninja
- Injini
- IntelliPad

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- itouch
- jumpstart preschool
- Linguasystems
- playhome lite
- pocket phonics

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- talking friends
- tap to talk
- ABA flashcards
- ABA Kindergarten.com
- ADL
- angry birds
- Answers yes/no
- Artic Cards


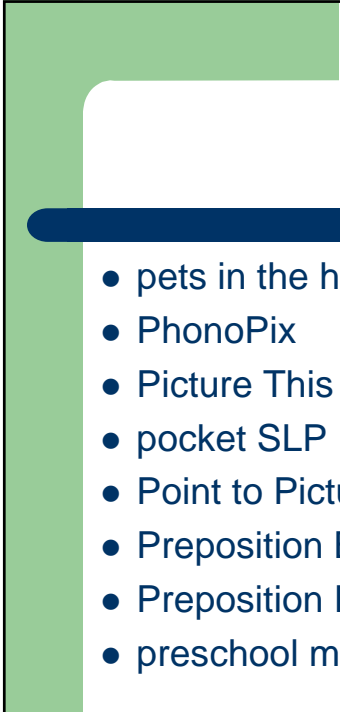
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- Articulation to Go
- letter of the day
- Life photos
- Lingraphica
- Little Bee Articulation
- Metronome
- Milo's prepositions
- Minimal Pairs
- Mobile Education Apps

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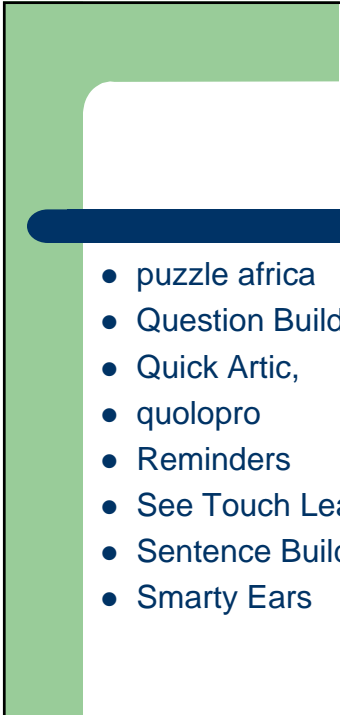
- monkey's lunchbox
- Musical Hands
- my play house
- MyTalk
- Name things that
- Notepad
- Pages
- PCS
- Peekaboo Barn

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- pets in the house
- PhonoPix
- Picture This
- pocket SLP
- Point to Pictures)
- Preposition Builder
- Preposition Remix,
- preschool monkey lunchbox

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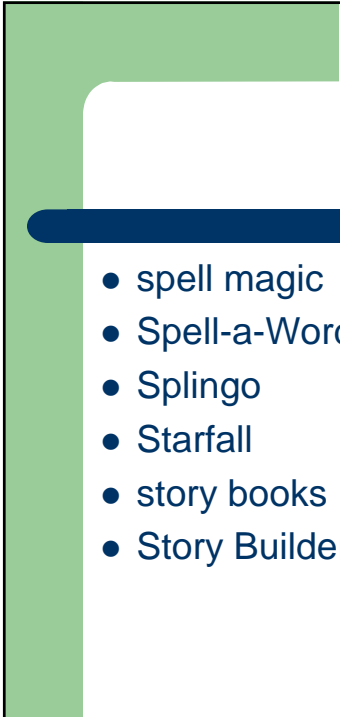

- puzzle africa
- Question Builder.
- Quick Artic,
- quolopro
- Reminders
- See Touch Learn
- Sentence Builder
- Smarty Ears

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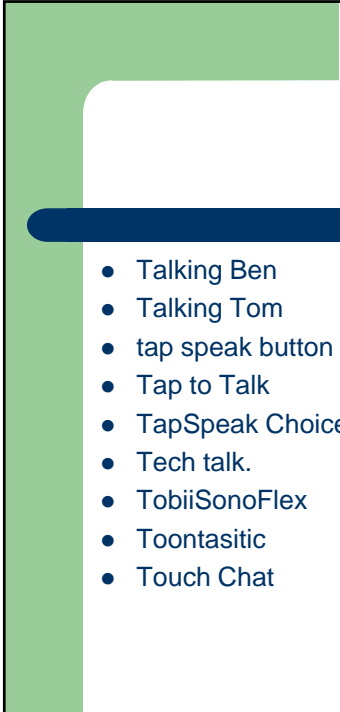


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- 
- songify
  - SonoFlex
  - sonoflex lite
  - Sound level meter
  - Speak For Yourself
  - SPEak It
  - Speech To Go

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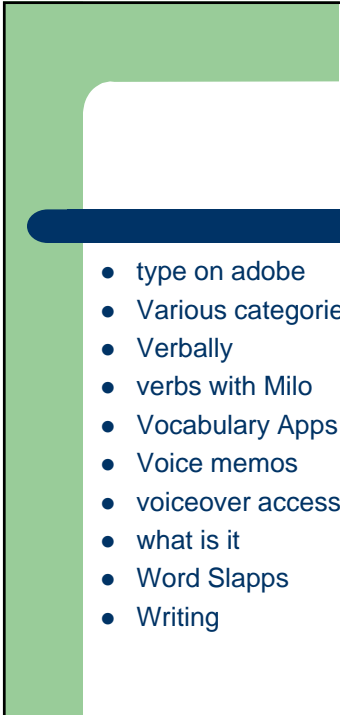
- 
- 
- spell magic
  - Spell-a-Word
  - Spingo
  - Starfall
  - story books
  - Story Builder

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- Talking Ben
- Talking Tom
- tap speak button
- Tap to Talk
- TapSpeak Choice
- Tech talk.
- TobiiSonoFlex
- Toontastic
- Touch Chat

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- type on adobe
- Various categories
- Verbally
- verbs with Milo
- Vocabulary Apps
- Voice memos
- voiceover accessibility
- what is it
- Word Slapps
- Writing

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## Helpful Websites

- Technology in Education
- i-tunes
- App store
- kindergarten.com
- freeappalerts
- ASHA Sig
- Google search
- The Children's Blog

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- Search Gadget
- Tina Childress' blog
- www.appitic.com
- speaking of speech
- ASHA
- www.scribd.com/doc/49125628/iPad-iPhone-iPod-Android-Apps-for-Speech-Therapists
- therapy 411;
- www.linkedin.com

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- Speech room news
- ATIA listserv
- Spectronicz
- Chapel hill snippets
- speechtechie
- cindy for autism
- Eric sailers
- facebook
- Speechgeek

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- moms with apps
- AT Blog
- Smarty Ears
- [speechroomnews.blogspot.com](http://speechroomnews.blogspot.com)
- Jane Farrall
- Apps for autism
- apps for aac
- GeekSIP
- Super Duper

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## What do you use the device for?

- Data collection: 33
- Alternative/Augmentative communication: 58
- Therapy materials: 80
- Photos: 51
- Video clips: 27
- Training and in-service: 15
- Email and other communication: 43

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## Who purchased your device?

- I purchased it myself: 40
- My employer purchased it: 50
- Other: 10

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## Would you like PSHA to host a webinar on use of ipads and other tablets in audiology and speech-language pathology?

- Yes: 124
- No: 9

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## Possible PSHA Webinar Topics

- new communication devices such as the Nova Chat 7
- overview of all types and levels of current AAC devices on the market
- AAC with minimally verbal preschoolers who are NOT in the ASD...apraxic or CP
- Core Vocabulary, implementation strategies
- free computer accessed aphasia practice at home.
- AAC for nonverbal children with Autism
- iPads
- apps related to AAC

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- Teaching client how to use a new AAC device
- LAMP
- Funding for families for iPad & similar devices
- Prentke-Romich webinars
- State of the art AAC & resources for evaluation & treatment
- data collection in the field (home and community based e.i.)
- AAC and Autism
- LAMP Methodology
- I-Pod

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- Evaluating students for and with AAC devices.
- how to implement in the classroom
- Ipad Apps other than proloque2go
- AAC on caseloads - external evals, parent's suggestions, or team input?
- pharmacology and its impact on treatment
- perhaps pros and cons of using the apps available for iPad dependent upon certain populations/needs and also info regarding how others are customizing apps for clients and how to use with multiple clients on same iPad.
- use of AAC in 0-3 age.
- AAC apps choosing best one
- selecting the right aac device for students

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- Use of other AAC products other than iPads
- partner assisted scanning
- Proloquo2go
- Pragmatic Organization Dynamic Display (PODD)
- clinically relevant assessment, programming and evaluations
- What's new in the AAC world...new devices out there
- funding specific to state regulations for adults

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### **The DSM-5 is proposing new criteria for Autism. Do you have any comments about the proposed changes?**

- needs to be more specific and not so broad. It overlaps with too many other diagnosed disabilities
- think it is correct way to go, to narrow the definition. But the children omitted should continue to be serviced as Communication Impaired
- I am excited for the severity rating but fearful for students with only a few characteristics.
- The changes may have been needed
- Yes, I am very concerned that our high-functioning children and young adults will lose their much-needed services under the new diagnosis criteria

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- I have not read anything personally on the changes so I can't comment in detail. What I did hear made it sound like it would eliminate the identification of some students who previously qualified.
- uncertain about the overall effects
- disagree with 1 catch -all label
- I believe the proposed changes will be worthwhile if they indeed reduce the incidence of over-diagnosis of ASD
- I think it's beneficial. There are too many labels being placed on students with special needs
- the educational ramifications are innumerable

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- don't understand why they are "clumping" all into one
- There are going to be many on the Asperger's end of the spectrum left out of receiving services
- Understand reasoning for more stringent definition of Autism as it is a diagnosis of overuse; when in doubt, it seems physician's label a child with PDD-NOS. Am more concerned about the new classification of Social Communication Disorder: will this increase speech-language caseloads even more?
- My feeling is that the decision to change to Autism criteria is tied to insurance reimbursement. Many states have passed legislation to force insurance companies to cover autism services and shortly after this we hear that the Autism diagnosis is going to be narrowed. Very suspicious!

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- I am hopeful they don't make it too restrictive
- Too restrictive
- I think it will clarify the differences in the range (spectrum) of disorders under the umbrella term of "autism"
- There is some merit in that I do believe that Autism is being over-diagnosed...there needs to be better criteria used in making a diagnostic decision
- Have not yet reviewed. I have heard that Asperger's diagnosis may be dropped. This is concerning since this term does indicate certain expectations regarding likely communication deficits and needs.

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- i pads should be paid for by insurance
- People are finally aware of Asperger Syndrome and HFA and now they are to be combined on the spectrum, further confusing the general public. It appears to be an attempt to cut services.
- yes I am worried that people who need services will lose them with the change in diagnosis
- From what I have heard so far, I do not think it is a good idea.
- I wonder about its impact on children and families. Does it make things more confusing for families with regard to understanding what the needs of their child are.

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- I don't have the exact criteria, but I believe that the current autism spectrum over-identified the disorder. I believe most children will still receive services because of their communication disorder (and maybe fewer will be thrown into those rigid ABA classrooms).
- The children with special needs will continue to receive specially designed instruction for their needs, regardless of an Autism diagnosis or not. I, personally, do not have any issues with the proposed changes from a special educator standpoint
- i think that the there should be phenotypes of autism, e.g. autism with ID, autism with nonverbal, autism with verbal skills, autism with motor disability

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- I agree with the changes
- They seem very stringent
- My thoughts are mixed
- I think this will be helpful towards not overidentifying
- It may make it more difficult to diagnose children with the disorder or on the spectrum
- I think changes are needed
- not good for families- will cut funding

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**Do you believe the proposed changes will have an impact on speech-language pathology services that children with autism can receive?**

- Yes: 79
- No: 18

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